

Galena Park Independent School District

Zotz High School

2022-2023 Campus Improvement Plan

Zotz Education Center

HOME OF EXCELLENCE

Board Approval Date: August 8, 2022

Mission Statement

In our service to at-risk youth, our goal at the Zotz Education Center is to enhance academic achievement, encourage responsible citizenship, and provide students with the necessary resources and strategies that will assist them with achieving their educational and personal goals through non-traditional settings.

Vision

Joyce Zotz Education Center is an academic center that strives to develop citizens with the skills, knowledge, and core values to lead and influence their communities. In 2020-2021 our campus theme will be "Enter to Learn, Leave to Achieve."

Campus Profile

Where We Have Been

A. History of Campus Important Changes

The Accelerated Center for Education (ACE)

ACE evolved from a dropout prevention committee headed by Assistant Superintendent Dr. Shirley J. Neeley. This “school of choice” for at-risk students opened its doors to 60 students in January 1994. The original campus consisted of a two-room portable building located on the San Jacinto College North Campus. Due to the success of the program ACE moved to its current location at the Joyce Zotz Education Center. The number of students to enter and successfully complete the program has steadily increased over the last twenty years.

Center For Success (CFS)

CFS is GPISD’s Alternative Education Program. Its goal of “Whatever It Takes” is designed to change behavior, and provide students with alternative conflict resolution strategies; while maintaining academic success for those students who have been removed from their traditional educational setting for disciplinary reasons. In addition to the principal and assistant principal, the staff consists of certified English/Language Arts, Social Studies, Math and Science teachers, classroom aides, and a Licensed Chemical Dependency Counselor. CFS accepts students from Elementary, Middle, and High Schools within the district. Students that successfully complete their assigned days in the program return to their home campuses.

ACE Night School

ACE Night School provides a no-cost, accessible, student-centered, accelerated instructional program to former GPISD students who have left high school without finishing, and current GPISD high school students whose circumstances indicate a high risk of not graduating. Through flexible scheduling, individualized instruction, personalized academic guidance, and consistent monitoring, the program provides an academic pathway to graduation and ultimately lifelong learning and productive citizenship.

Additionally, ACE Night School offers a tuition-based program for students of Galena Park High school and North Shore Senior High for students who elect to attend in the evenings to take and receive credit for high school courses in addition to the ones they take during the regular school day. the program provides TAKS testing and TAKS tutorial programs for students still needing those exams to graduate.

In 2021-22, the program served approximately 82 Night School Only and TAKS Tutorial students. More graduations and courses will be completed in the summer 2021-22 program.

NAC

Served 90+ New Arrival students in the 2021-22 program year.

B. Attendance/Dropout/ Completion Rate/College Readiness Data

Attendance: ACE Average Daily Attendance: Below 85% for students from GPHS and below 87% for students from NSSH

Dropout Rate: ACE is a program and all information concerning the dropout rate is reported to the home campus through PEIMS data (NSSH 005 and GPHS 001)

Completion Rate: ACE is a program and all information concerning completion rate is reported to the home campus through PEIMS data (NSSH 005 and GPHS 001)

131 Students graduated from the ACE campus in the 2021- 2022 school year.

Where We Are Now

A. Demographic Data

JZEC currently has 1 Principal. The principal oversees four alternative programs: Accelerated Center for Education, (ACE/Night), New Arrival Center (NAC), and Center for Success (CFS).

ACE/NAC currently has 1 Associate Principal, 1 At-Risk Specialist/Night School Administrator, 1 Counselor, 1 Registrar, 1 Special Education Teacher, 14 Regular Education Teachers, 1 Attendance/PEIMS/Truancy Clerk, 1 Teacher Aide, and 3 Paraprofessionals. Students attend two to four instructional classes each day depending on individual sessions. Students receive instruction via Edgenuity Credit Recovery or through direct teacher instruction. Each teacher is given a conference period and a duty-free lunch. Additionally, accelerated and credit recovery classes are offered at night from 5:00 p.m. – 8:00 p.m. GPISD staff members are offered extra duty to work this program.

CFS currently has 1 Associate Principal, 4 High School Teachers, 2 Middle School Teachers, 1 Elementary Teacher, 1 Chemical Dependency Counselor, and 2 Teacher Aides. Each teacher is given a conference period and a duty-free lunch.

ACE Night School operates as an extension of ACE and has 1 Night School Administrator. Staffing is based on student enrollment maintained through GPISD employee extra-duty

ACE Student Demographics for 2021-2022:

In 2021 - 2022 Zotz served approximately:

254 Total students through ACE Day School, Night School, and EOC Tutorials Programs Combined

165 Students in the ACE Day School Program

82 Students in the ACE Night School Program

7 Students in the EOC Tutorial Program

7.5% African American

92% Hispanic

2% White

.5% Other

52% LEP

6% SPED

Where We Are Going:

Based on a review of 2021-2022 data available, CPAC Approved the following goals for 2022-2023:

1. Continue to focus on increasing attendance
2. Implement shorter, more focused tutorial initiatives more frequently throughout the year
3. Place more emphasis on tailoring tutorials to meet the specific needs of students
4. Incentivize tutorial attendance
5. Continue outreach efforts to get out-of-school students to attend tutorials and come test
6. Incorporate computer programs such as Edgenuity Test Prep programs into tutorials and test preparation
7. Create more test preparation sessions for ELA and English EOC Tests
8. Provide more tutorials and test preparation assistance to students taking all EOC tests

B. Highly Qualified

All teachers are certified and highly qualified in accordance with the NCLB Act.

C. Survey Data

In addition to staff development in the content areas, staff members expressed an interest in receiving staff development in the areas of:

Early Interventions

Zotz High School
Generated by Plan4Learning.com

Instructional and Discipline Strategies

Understanding the needs of students and poverty

Increasing Literacy

Implementing technology in the classroom

Identifying drug use in students

Response to Interventions

Instructional coaching, and hands-on curriculum support for new teachers

More parent involvement with campus planning, and more parent participation in events

Student Engagement

Areas for district focus next year should be reading skills, technology, and student achievement. GPISD's safety focus should be on bullying, school-wide discipline, and active monitoring of students. CTE opportunities, Pre-Ap scores, and College Entrance Exam are priorities.

ELA and co-teacher, curriculum development, PST, extra-curricular involvement, as well as academic and crisis counseling are also suggested areas of focus for GPISD.

Although the campus and district initiate many effective attendance programs and incentives, staff feels student attendance still needs improvement.

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Comprehensive Needs Assessment

Revised/Approved: June 20, 2022

Demographics

Demographics Summary

Accelerated Center for Education (ACE) is the only alternative school in Galena Park Independent School District. ACE has served a total of 183 students this school year. We have 33 staff members to meet the needs of the students. Our schedule is built around a blocked 4 period day.

Our student population is as follows:

- 7.5% African American
- 2% White
- 92% Hispanic
- .5% Asian
- .0 American Indian

Student Information:

- Economically Disadvantaged - 157
- Limited English Proficient - 60
- At-Risk - 183
- Special Education - 12

Staff Information:

- Teachers - 20
- Counselors - 1
- Assistant Principals - 2
- Associate Principal - 1
- Principal - 1
- Secretaries - 3
- Instructional Aids - 1
- Male - 7
- Females - 13

Our year-to-date information includes the following: The drop-out rate is below 10%. The year-to-date average daily attendance rate for students is 90%. The average daily attendance rate for staff is 97%. ACE currently serves 163 English Language Learner students with 24 students on monitor status. This year we have identified 11 students for the 504 services. There are 11 students who are currently served through special education services on our campus.

Demographics Strengths

Strengths

- Student attendance program
- Student support services programs
- Bilingual meetings during the day
- Accelerated Instruction
- Student recognition program
- Career days

Problem Statements Identifying Demographics Needs

Problem Statement 1: We need to increase parent/family engagement during the school day **Root Cause:** Lack of parent/family engagement for academics.

Student Learning

Student Learning Summary

ACE Spring 2022 EOC Statistics

English 1 - 8% passing rate

English 2 - 31% passing rate

Algebra 1 - 61% passing rate

Biology - 38% passing rate

US History - 71% passing rate

Student Learning Strengths

- Customization of teacher instruction based on student needs
- Small learning environment
- Building relationships with students

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Our campus needs to focus on overall student achievement on the English I and English II EOC exams. **Root Cause:** With an increase in English Language Learners on our campus, we need to develop effective professional development for teachers in order to provide instructional strategies for English Language learners.

School Processes & Programs

School Processes & Programs Summary

Instruction and Curriculum:

- District provided Curriculum Scope and Sequences
- The district provided Curriculum Maps with associated Lesson Plans and Resources
- Instructional Professional Development
- Campus-Based Assessments (District and Teacher Created)
- Fundamental Five and Power Walk Program

Personnel (Recruit, Support and Retain):

- New Teacher District and Campus Mentor Programs
- Targeted Professional Development
- Content Team Planning
- Incentive-Based Programs for Academic Achievement and Attendance
- Open Door Administrative Policy
- Teacher Appreciation Week
- Staff Appreciation Week
- TTESS Goal Setting and Coaching Cycles with Campus Administrators and Specialists
- EOC Tested Areas-- proximity to one another on campus to encourage collaboration

Organizational and Administrative:

- Weekly Administrative Team Meetings
- Weekly Department Meetings with Administrators
- Monthly Department Chair Meetings with the Assistant Principal of Curriculum

- Monthly Faculty Meetings
- Content Team Planning Meetings a minimum of twice per week with Administrators
- Each department is assigned to a campus Administrator
- Operations Weekly provided to all Staff Members
- Shared First Class Calendars
- Daily morning and afternoon announcements
- Campus Website, TVs, Marquee, and Campus Call-Outs display pertinent information for staff and students

School Processes & Programs Strengths

As our campus, we have identified the following areas as School Processes and Programs Strengths:

- Teacher Retention-- Zotz has maintained a 97% retention rate in the past 3 years
- Campus Communication for parents, students, faculty, and community members through call-outs, campus website, flyers, and marquee
- Content Team Planning and Curriculum Support systems

Perceptions

Perceptions Summary

Zotz has created a family-oriented environment, positively welcomes parents/community members at school and assists with meeting student/family needs.

Perceptions Strengths

Zotz holds monthly parent meetings in English and Spanish. Zotz works closely with CYS to provide needed aid to students and families in need.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Utilize all avenues to communicate with parents. **Root Cause:** We need more than one way to stay in communication with parents because their contact with the school may be limited.





Priority Problem Statements

Goals

Goal 1: Mental, Physical, and Emotional Safety and Health for all Students and Staff

Performance Objective 1: Teach safety practices and protocols to 100% of students and staff





Evaluation Data Sources: Teacher documentation and emergency drill reports.

Strategy 1 Details	Reviews			
Strategy 1: Instruct students and staff on all emergency protocols. Strategy's Expected Result/Impact: 100 % compliance with all safety practices and protocols. Staff Responsible for Monitoring: Teachers, campus administrators.	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Mental, Physical, and Emotional Safety and Health for all Students and Staff

Performance Objective 2: Implement an effective student discipline management plan to reduce discipline incident rates and maintain compliance with state and federal requirements





Evaluation Data Sources: Skyward and on data suite

Strategy 1 Details	Reviews			
Strategy 1: Instruct parents and students on student expectations during Parent/Student orientations. Strategy's Expected Result/Impact: Reduction in discipline incidents. Staff Responsible for Monitoring: Campus administrators.	Formative			Summative
	Sept	Dec	Feb	May
Strategy 2 Details	Reviews			
Strategy 2: Maintain discipline logs to monitor behavioral incidents. Strategy's Expected Result/Impact: Reduction in discipline incidents. Staff Responsible for Monitoring: Campus CBC	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Mental, Physical, and Emotional Safety and Health for all Students and Staff

Performance Objective 3: Maintain a healthy environment so staff and students thrive and are productive





Evaluation Data Sources: Attendance and academic records in TEAMS and Skyward.

Strategy 1 Details	Reviews			
Strategy 1: Implement attendance programs for staff. Strategy's Expected Result/Impact: 97% staff attendance rate Staff Responsible for Monitoring: Campus administrators	Formative			Summative
	Sept	Dec	Feb	May
Strategy 2 Details	Reviews			
Strategy 2: Conduct 6 weeks celebrations to celebrate student attendance and academic success. Strategy's Expected Result/Impact: Increase student attendance by 5% from previous year. Staff Responsible for Monitoring: Campus administrators and teachers.	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Mental, Physical, and Emotional Safety and Health for all Students and Staff

Performance Objective 4: All campuses will provide social and emotional support through various programs





Evaluation Data Sources: Sign in sheets and other documentation collected by counseling department.

Strategy 1 Details	Reviews			
Strategy 1: Increase student and staff support sessions through counseling department. Strategy's Expected Result/Impact: Overall well being of students and staff. Staff Responsible for Monitoring: Campus counseling department.	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Student Achievement and Post-Secondary Readiness

Performance Objective 1: Increase the number of students who graduate college-ready in English and Math





Evaluation Data Sources: College ready status reports in Skyward.

Strategy 1 Details	Reviews			
<p>Strategy 1: Administer ACT, PSAT, SAT and TSIA tests to qualify students.</p> <p>Strategy's Expected Result/Impact: Increase of 5% in number of ACE students graduating college ready in Math and English.</p> <p>Staff Responsible for Monitoring: Counselor and Administrators.</p>	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Student Achievement and Post-Secondary Readiness

Performance Objective 2: Increase the number of students who graduate with an Associate's Degree or a Certificate of Technology





Evaluation Data Sources: Review of CTE certification data.

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase the number of students enrolled in technology courses.</p> <p>Strategy's Expected Result/Impact: Increase the number of students who qualify for a certificate of technology by 5%.</p> <p>Staff Responsible for Monitoring: CTE department and Administrators.</p>	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Student Achievement and Post-Secondary Readiness

Performance Objective 3: Improve state test scores in all categories





Evaluation Data Sources: Review of all available testing data.

Strategy 1 Details	Reviews			
Strategy 1: Provide tutorial and pullout opportunities to all testing students. Strategy's Expected Result/Impact: Increase the passing rate of all EOC testing areas by 3%. Staff Responsible for Monitoring: Teachers, counselor, administrators.	Formative			Summative
	Sept	Dec	Feb	May
Strategy 2 Details	Reviews			
Strategy 2: Review testing data by department to develop individualized tutorials and curriculum for all students. Strategy's Expected Result/Impact: Increase the passing rate of all EOC testing areas by 3%. Staff Responsible for Monitoring: Teachers, counselor, administrators.	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Student Achievement and Post-Secondary Readiness

Performance Objective 4: Increase the number of students who complete a Career and Technology Education (CTE) sequence of courses





Evaluation Data Sources: Review of CTE certification data.

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase the number of students enrolled in CTE courses.</p> <p>Strategy's Expected Result/Impact: Increase the number of students who complete CTE sequence of courses by 3%.</p> <p>Staff Responsible for Monitoring: CTE department and Administrators.</p>	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Student Achievement and Post-Secondary Readiness

Performance Objective 5: Increase promotion and graduation rates





Evaluation Data Sources: Data on course completion and graduation numbers.

Strategy 1 Details	Reviews			
Strategy 1: Increase the number of courses completed per semester. Strategy's Expected Result/Impact: Increase in the number of courses completed per semester by 5%. Staff Responsible for Monitoring: Teachers, counselor, registrar, administrators.	Formative			Summative
	Sept	Dec	Feb	May
Strategy 2 Details	Reviews			
Strategy 2: Increase the number of ACE graduates. Strategy's Expected Result/Impact: An increase of 5% of the number of ACE graduates from the previous year. Staff Responsible for Monitoring: Teachers, counselor, registrar, administrators.	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Wide Range of Student Opportunities

Performance Objective 1: Increase participation in student clubs, enrichment activities and extracurricular opportunities





Evaluation Data Sources: Total number of students participating in clubs, tutorials, and other extracurricular opportunities.

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase the number of students participating in the Boys and Girls club by 5%.</p> <p>Strategy's Expected Result/Impact: An increase in the number of students participating in the Boys and Girls Club.</p> <p>Staff Responsible for Monitoring: Club sponsors, administrators.</p>	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Wide Range of Student Opportunities

Performance Objective 2: Increase participation and performance in high quality fine arts programs in music, art, theatre and dance





Evaluation Data Sources: Increase the number of students registered in the Theatre Arts class.

Strategy 1 Details	Reviews			
<p>Strategy 1: Promote the Theatre Arts class to increase participation.</p> <p>Strategy's Expected Result/Impact: Increase in the number of students actively participating in Theatre Arts by 5% from the previous year.</p> <p>Staff Responsible for Monitoring: Teacher, Counselor, Administrators</p>	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Wide Range of Student Opportunities

Performance Objective 3: Track regional labor demands to adjust/facilitate changes in GPISD Programs of Study (POS) offerings





Evaluation Data Sources: Adjustment to the current POS offerings to meet the regional labor demands.

Strategy 1 Details	Reviews			
<p>Strategy 1: Research regional labor demands and adjust the POS to meet these demands.</p> <p>Strategy's Expected Result/Impact: Increase the number of students enrolled in programs to meet the labor demands.</p> <p>Staff Responsible for Monitoring: Counselor, Administrators, District personnel.</p>	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: High Quality Staff

Performance Objective 1: Increase employee retention by 1% by recruiting, developing and supporting highly qualified staff





Evaluation Data Sources: End of year staff retention data.

Strategy 1 Details	Reviews			
Strategy 1: Hire highly qualified staff and provide them with the resources needed to be successful. Strategy's Expected Result/Impact: An increase of employee retention from the previous year. Staff Responsible for Monitoring: Administrators	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: High Quality Staff

Performance Objective 2: Obtain an employee satisfaction rate of 80% or higher in regard to employee relations services





Evaluation Data Sources: End of year staff survey.

Strategy 1 Details	Reviews			
Strategy 1: Provide staff with a welcoming environment in which to work. Strategy's Expected Result/Impact: 80% or higher employee satisfaction rate at the end of the year. Staff Responsible for Monitoring: Administrators, support staff.	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: High Quality Staff

Performance Objective 3: Provide training to selected employees in order to prepare them for advancement





Evaluation Data Sources: Review the data from employees participating in the AA Academy and those continuing other educational opportunities.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide opportunities to all staff to continue all available educational opprotunities.</p> <p>Strategy's Expected Result/Impact: An increase in the number of staff members working on degrees and other career advancement opportunities.</p> <p>Staff Responsible for Monitoring: Administrators.</p>	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: High Quality Staff

Performance Objective 4: Survey staff annually on professional development needs





Evaluation Data Sources: End of year survey.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide staff with an end of year survey to gauge staff satisfaction with current professional development opportunities and to gather recommendations for new opportunities.</p> <p>Strategy's Expected Result/Impact: Opportunity to provide staff with adequate professional development opportunities.</p> <p>Staff Responsible for Monitoring: Administrators and Staff Development Department.</p>	Formative			Summative
	Sept	Dec	Feb	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: Excellent Operational and Fiscal Support and Responsibility

Performance Objective 1: Ensure efficient and effective use of District resources in order to best support students and staff





Evaluation Data Sources: Monthly review of the campus operating budget.

Strategy 1 Details	Reviews			
<p>Strategy 1: Conduct monthly review of the campus operating budget.</p> <p>Strategy's Expected Result/Impact: Appropriate division of funds to ensure adequate funding for staff and student support.</p> <p>Staff Responsible for Monitoring: Principal and campus financial secretary.</p>	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Excellent Operational and Fiscal Support and Responsibility

Performance Objective 2: Ensure fiscal soundness in future years and maintain organizational capacity sufficient to support progress towards fulfilling the District mission





Evaluation Data Sources: Review of current and future budgets.

Strategy 1 Details	Reviews			
<p>Strategy 1: Maintain the current budget and create a 3 year budget plan for the future. Strategy's Expected Result/Impact: Maintaining adequate funds to meet the District mission. Staff Responsible for Monitoring: Principal and financial secretary.</p>	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: Excellent Operational and Fiscal Support and Responsibility

Performance Objective 3: The operational department will have life cycle replacement plans to ensure GPISD can maintain excellent facilities and equipment





Evaluation Data Sources: Review the life cycle of all campus equipment.

Strategy 1 Details	Reviews			
Strategy 1: Update list of campus equipment and their life cycles. Strategy's Expected Result/Impact: Properly maintained equipment. Staff Responsible for Monitoring: Administrators and district maintenance personnel.	Formative			Summative
	Sept	Dec	Feb	May
Strategy 2 Details	Reviews			
Strategy 2: Maintain budget line item for the replacement of outdated equipment. Strategy's Expected Result/Impact: Properly maintained equipment. Staff Responsible for Monitoring: Administrators and district maintenance personnel.	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 6: Zotz Education Center will provide opportunities for parental/community involvement and business partnership.

Performance Objective 1: Enhance the relationship between the district and its partners.





Evaluation Data Sources: Increase communication between campus and its partners

Strategy 1 Details	Reviews			
<p>Strategy 1: 1) Increase parent involvement through:</p> <ol style="list-style-type: none"> 1. Open House- Parents can meet their child's teacher and learn more about ACE. 2. EOC/TAKS Nights (To explain their child's scores and the importance of the test. 3. Have parent volunteers to volunteer during lunch and/or testing as hall monitors. 4. Assist with Family Friendly Schools & Faculty Meeting 5. Celebrate students who complete courses, perfect attendance, and graduates 6. Health & Wellness and Dating Violence information activities 7. To provide a welcoming environment for families and invite them to participate as equal partners in the education of their children 8. Provide parents opportunities to utilize technology to acquire necessary information, knowledge, and skills to support their children at school <p>Strategy's Expected Result/Impact: Campus Surveys, meeting/event documentation, sign-in sheets, misc. parent involvement information documentation, etc.</p> <p>Staff Responsible for Monitoring: Principal, Assigned Administrator, Counselor, Communities in Schools Coordinator</p>	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 6: Zotz Education Center will provide opportunities for parental/community involvement and business partnership.

Performance Objective 2: Ensure provisions for parental involvement opportunities.





Evaluation Data Sources: Parent involvement and volunteer opportunities will increase by 10%.

Strategy 1 Details	Reviews			
<p>Strategy 1: -Open House- Parents can meet their child's teacher and learn more about ACE. -EOC/TAKS Nights (To explain their child's scores and the importance of the test. -Have parent volunteers to volunteer during lunch and/or testing as hall monitors. -Assist with Family Friendly Schools & Faculty Meeting -Celebrate students who are course completers, perfect attendance and graduates -Health & Wellness -Dating Violence</p> <p>Strategy's Expected Result/Impact: Campus surveys, Sign-in sheets, evaluations, event documentation, student performance data including course completion information, test scores, graduation information, counselor activity documentation, student recognition data</p> <p>Staff Responsible for Monitoring: Principal, Counselor, Assigned Administrator, Communities in Schools Coordinator, At-Risk Coordinator</p>	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 6: Zotz Education Center will provide opportunities for parental/community involvement and business partnership.

Performance Objective 3: Provide multiple communication channels with parents, students and the community.

Evaluation Data Sources: End of the year surveys will indicate that Zotz effectively communicates with parents at a rate of 70% or higher.

Strategy 1 Details	Reviews			
<p>Strategy 1: 1) Campus will communicate with parents through the following:</p> <ol style="list-style-type: none"> 1. Communities in Schools Coordinator will send out a monthly newsletter. 2. The campus website will be maintained and current with calendar, campus, and teacher information. 3. Letters from the principal and staff, and phone calls from staff. 4. Key communicator items will be sent to the district for community publication <p>Strategy's Expected Result/Impact: Newsletters, documented copies letters sent to parents, key communicator submissions, call logs</p> <p>Staff Responsible for Monitoring: Principal, Assigned Administrator, Counselor, Communities in Schools Coordinator, Key Communicator</p>	Formative			Summative
	Sept	Dec	Feb	May
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				